

2nd Term Worksheet [2018 – 19]

Subject – English Literature

Class – VI

Name :

Sec. :

[Poem]

[All the World's a Stage]

Words to know:

[56]

mewling: _____

puking: _____

satchel: _____

furnace: _____

ballad: _____

pard: _____

reputation: _____

pantaloon: _____

hose: _____

shank: _____

sans: _____

Comprehension:

[A] Answer the following questions: [56]

1. What are men and women compared to in the poem?

Ans. _____

2. What are the seven acts of life according to the poem?

Ans. _____

3. What are the distinctive features of an infant?

Ans. _____

4. What does the expression 'bubble reputation' mean?

Ans. _____

5. Which stage is termed the sixth stage? Describe it.

Ans.

[B] Answer the following questions with reference to context:

[56-57]

1. *All the world's a stage,
And all the men and women merely players;
They have their exits and their entrances;
And one man in his time pays many parts,
His acts being seven ages.*

(a) To what is the world compared to and why?

Ans.

(b) Why does the poet call the people players?

Ans.

(c) How many roles does each man play?

Ans.

2. *Mewling and puking in the nurse's arms.
Then the whining schoolboy, with his satchel
And shining morning face, creeping like snail
Unwillingly to school.*

(a) Who 'mews' and 'pukes' in the nurse's arms?

Ans.

(b) How does the poet describe the typical school boy?

Ans.

(c) Why do you think he is unwilling to go to school?

Ans.

3. *And then the justice,
In fair round belly with good capon lined,
With eyes severe and beard of formal cut,
Full of wise saws and modern instances;
And so he plays his part.*

(a) Which stage of life is referred to here?

Ans.

(b) What are the characteristics of this age?

Ans.

(c) Describe the changes a person goes through at this stage.

Ans.

[C] Think, discuss and then answer the following questions:

[57]

1. It is said that old age is like a second childhood. Would you agree with this statement?
Give examples in support of your statement.

Ans.

2. There are seven stages in a man's life according to the poet. Which stage do you think is the best and why? Elaborate.

Ans.

[Chapter – 5]
[The Adventures of Tom Sawyer]

Words to know: [62]

- drat: _____
- scuffling: _____
- scruffy: _____
- protested: _____
- urgently: _____
- hookey: _____
- cheekily: _____
- lick: _____
- retorted: _____
- jauntily: _____
- cunningly: _____
- reluctance: _____
- jeer: _____

Comprehension:

[A] Answer the following questions: [63]

1. How did Tom get away from Aunt Polly while she held him tightly by his collar?

Ans.

2. Why was Tom punished and made to whitewash the fence?

Ans.

3. What clever idea did Tom think of to make friends whitewash the fence, while he earned from it?

Ans.

4. List five things Tom earned in return for letting his friends whitewash the fence.

Ans.

5. Why do you think Tom would have bankrupted the rest of the boys if there had been more paint left?

Ans.

[B] Answer the following questions with reference to context:

[63]

1. *'Drat that boy,' she muttered to herself, 'always up to some mischief. This time I am going to catch him for sure.'*

(a) Who said the above words? Why was she annoyed with the boy?

Ans.

(b) Who was the boy?

Ans.

(c) Where was the boy while she was hunting for him and what had he done?

Ans.

2. *'Tom, is that you? Working on a Saturday too?' He said with a sneer.*

(a) Who was the boy Tom saw, and what did he do to the boy? Who said this?

Ans.

(b) Why did he sneer at Tom?

Ans.

(c) How did Tom react?

Ans.

3. *'Oh well, alright,' said Tom, making a great show of reluctance. So Ben took the brush and began to whitewash the fence with big bold strokes.*

(a) Why did Tom pretend to be reluctant to let Ben paint the fence?

Ans. _____

(b) What did he take from Ben in return for letting him paint the fence?

Ans. _____

(c) What happened next?

Ans. _____

[C] Think, discuss and then answer the following questions: [63]

1. Have you ever come up with a clever idea that got you out of doing some work you didn't want to do?

Ans. _____

2. What kind of a person do you think Aunt Polly was?

Ans. _____

[Poem]
[Night of the Scorpion]

Words to know: [72]

diabolic:

swarm:

buzzed:

paralyse:

misfortune:

unreal:

diminish:

purify:

sceptic:

rationalist:

paraffin:

rites:

incantation:

Comprehension:

[A] Answer the following questions: [72]

1. Where had the scorpion crawled to and why?

Ans.

2. Why does the poet say ‘risked’ the rain?

Ans.

3. Why are the peasants compared to a swarm of flies?

Ans.

4. What did they say when the scorpion was not found?

Ans. _____

5. The poet says that his father was a sceptic and rationalist. Did he act like one? Give reasons.

Ans. _____

[B] Answer the following questions with reference to context: [73]

1. *Parting with his poison – flash*
Of diabolic tail in the dark room –

(a) Whose tail is diabolic?

Ans. _____

(b) What does the word ‘flash’ indicate?

Ans. _____

(c) Who are the people who came after the incident?

Ans. _____

2. *With candles and with lanterns*
 Throwing giant scorpion shadows
 On the mud-baked walls
 They searched for him:

(a) What does 'giant scorpion shadows' mean?

Ans. _____

(b) Who or what were they looking for? Why?

Ans. _____

(c) What did they think would happen if they did not find it? What is your opinion?

Ans. _____

3. *May the sum of all evil*
 Balanced in this unreal world
 Against the sum of good
 Become diminished by your pain

(a) About whom was this desire being expressed?

Ans. _____

(b) What had happened?

Ans. _____

(c) What else had been said?

Ans. _____

4. *My mother only said*
 Thank God the scorpion picked on me
 And spared my children.

(a) How do you know that the mother had been in pain?

Ans. _____

(b) What do you think had made the father act irrationally?

Ans. _____

(c) What do the words of the mother tell you about her?

Ans. _____

[C] Think, discuss and then answer the following questions: [73]

1. The peasants who came spoke of sins, misfortune, and evil. Were they well wishers or just came to criticize?

Ans. _____

2. What idea is conveyed by the poet through the last stanza?

Ans. _____

[Chapter – 6]

[Madame Marie Curie]

Words to know:

[79]

remarkable: _____

oppressive: _____

clandestine: _____

governess: _____

driven: _____

noted: _____

literary: _____

Comprehension:

[A] Answer the following questions:

[79]

1. Who were Marie Curie's parents and what did they do?

Ans. _____

2. What were the two great tragedies Marie had to face early in life?

Ans. _____

3. Why couldn't Marie and her sister attend college in Poland?

Ans. _____

4. Why did Marie work while her sister studied? What jobs did she have?

Ans. _____

5. Where did Marie go to college and what degrees did she gain?

Ans. _____

6. Who were Marie Curie’s children and what did they accomplish?

Ans. _____

[B] Answer the following questions with reference to context: [79-80]

1. “Then, due to his anti-Russian view, Wladyslaw was fired from his job.

(a) Why do you think Wladyslaw had anti-Russian views?

Ans. _____

(b) What did he do to ensure his children were educated?

Ans. _____

(c) How did her father shape Marie’s future career dreams?

Ans. _____

2. *During the beginning of their marriage, the couple worked on separate projects.*

(a) Who were married, and when?

Ans. _____

(b) What project was the wife working on?

Ans. _____

(c) What did she discover?

Ans. _____

3. *'Marie Curie's work extended far beyond the laboratory.*

(a) How did Marie Curie's work extend to help the medical community?

Ans. _____

(b) What were petites Curies?

Ans. _____

(c) What did Marie Curie do after World War I?

Ans. _____

[C] Think, discuss and then answer the following questions: [27]

1. How would you describe Marie's relationship with her sister, Bronislawa? Give examples to support your answer.

Ans. _____

minimize: _____
campaign: _____

frail: _____

Comprehension:

[A] Answer the following questions: [87]

1. Who is writing the letter? Whom is the letter addressed to?

Ans. _____

2. Why is the letter being written? What are the main points discussed in the letter?

Ans. _____

3. Why is it so important for us to keep you surroundings clean?

Ans. _____

4. When is World Environment Day? What can be do on this day?

Ans. _____

5. How can you help to keep your surroundings clean?

Ans. _____

6. What are people from different countries coming together to do?

Ans.

[B] Answer the following questions with reference to context: [87]

1. *'Everyone is at fault in some way. Thoughtless acts on your part such as throwing pencil shavings out of the window after sharpening the pencils, or discarding biscuit wrappers on the road while travelling, all add up and make me unclean.'*

(a) Why is everyone at fault?

Ans.

(b) What can be done about it?

Ans.

(c) Do you think you are at fault too? Why?

Ans.

2. *I am very sad about what is being done to me. I often try to tell humans, but they don't seem to listen to my voice.*

(a) Who is saying these lines?

Ans.

(b) What was its conditions in the past?

Ans.

(c) How had poets and authors described it?

Ans.

3. *‘Thirdly, follow my mantra of the three Rs, that is, reduce, reuse, and recycle.*

(a) Explain the three Rs.

Ans.

(b) What are the benefits of using this mantra with respect to our environment?

Ans.

(c) What are the other advantages of the three Rs.?

Ans.

[C] Think, discuss and then answer the following questions: [88]

1. What steps other than those mentioned in the chapter can we take to protect our surroundings?

Ans.

[illegible]

2. How can we bring awareness among the people about this issue of environmental protection?

[Chapter – 8]
[The Story of Mulan]

Words to know:

[97]

accompanied: _____
 honour: _____
 cannon: _____
 joyous: _____
 armour: _____
 pendant: _____
 crest: _____

Comprehension:

[A] Answer the following questions:

[97]

1. What was Mulan doing when she heard the drums? What did she learn after that?

[illegible]

2. Who was Mulan's father?

Ans. _____

3. Which camp were the people asked to go to by Chi Fu?

Ans. _____

4. What did Mulan do when she realized that her father was too weak to fight?

Ans. _____

5. Who was Mushu?

Ans. _____

6. How did the Emperor decide to reward Mulan?

Ans. _____

[B] Answer the following questions with reference to context:

[97]

1. *The Chinese General, Chi Fu, accompanied by two of his soldiers visited the Emperor of China to deliver an important message.*

(a) What was the important message that was delivered?

Ans.

(b) What did the emperor tell them after he heard the message?

Ans.

(c) Where did this conversation take place?

Ans.

2. *'You must go after her or she might get killed!'*

(a) Who said this?

Ans.

(b) Whom did she say this to?

Ans.

(c) Why did the speaker say so?

Ans.

3. *'Mushu guarded her. As the Huns attacked, the Chinese Army prepared to protect the city and the emperor.'*

(a) Who was Mushu?

Ans.

(b) Whom did Mushu guard?

Ans. _____

(c) Why did Mushu guard her?

Ans. _____

4. *'All the people of the city began to celebrate their victory. However they did not know that the danger was not yet over!*

(a) Why were the people celebrating?

Ans. _____

(b) What happened next that showed that danger was not over yet?

Ans. _____

(c) How was this situation tackled?

Ans. _____

5. *'The greatest honour is having you for a daughter.'*

(a) Who said this?

Ans. _____

(b) To whom did the speaker say this?

Ans. _____

(c) Why did the speaker think that it was the greatest honour to have her as a daughter?

Ans. _____

The flower that blooms in bad times is the rarest and the most beautiful of all. What does this statement mean?

