

# SYLLABUS

## SESSION: 2018 – 2019

### NURSERY

#### ENGLISH

#### BOOK- LEARN WITH ALPHABET

#### 1<sup>st</sup> Term Assessment Syllabus

<b>March</b>	Story	Goldilocks and the Three Bears	
	Recitation	Little Nut Tree	(Page No. 3)
		Yankee Doodle	(Page No. 4)
		I have a Little Nose	(Page No. 5)
	Oral	Recognition and Pronunciation of Letters A B C D picture talk and talk about story	
	Concept	Big – small	
		In – out	
	Written	Sleeping Line, Standing Line, Slanting Line	(Page No. 3-5)
<b>From the Book- My First Book of Hand Writing)</b>			
<b>April</b>	Story	Given as above	
	Recitation	Apple Pie	(Page No. 6)
		Peter, Peter Pumpkin Eater	(Page No. 8)
		London Bridge	(Page No. 9)
		Cobbler, Cobbler	(Page No. 10)
	Oral and Written	Revision of letters A to D with Correct Pronunciation and Writing the same Letters	
	Concept	Up - down	
		Fast - slow	
<b>May</b>	Story	Hare And The Turtle	
	Recitation	Row, Row, Row Your Boat	(Page No. 11)
		A Wise Old Owl	(Page No. 13)
		Clap, Clap, Clap	(Page No. 14)
		Little Miss Muffet	(Page No. 15)
	Oral and Written	Recognition, Pronunciation and Writing Letters E F G and Revision of Letters A to G Picture Talk & Talk About Story	
	Concept	Black - white	

**July**

#### **Revision for 1<sup>st</sup> Term**

**(Note:- Refer to all the work done in the course book & notebook)**

#### 2<sup>nd</sup> Term Assessment Syllabus

<b>August</b>	Story	Gandhiji And The Three Monkeys	
	Recitation	Pat-a-cake, Pat-a-cake	(Page No. 16)
		Two Little Dicky Birds	(Page No. 18)
		Humpty Dumpty	(Page No. 19)
		Hot Cross Buns	(Page No. 20)
		Eat Vegetables	(Page No. 21)
	Oral and Written	Recognition, Pronunciation and Writing Letters H I J K L M and Oral Revision of Letters A to M Picture Talk and Read Aloud	
	Concept	Dry – wet	
		Tall - Short	
<b>September</b>	Story	The Ant And The Grasshopper	
	Recitation	Georgie Porgie	(Page No. 23)
		One, Two, Buckle My Shoe	(Page No. 24)
		After A Bath	(Page No. 25)
		My Mummy is The Best	(Page No. 26)
		Pussy Cat	(Page No. 28)
	Oral and Written	Recognition, Pronunciation and Writing Letters N O P Q R S Oral Revision of Letters A to S Picture Talk and Talk About Story.	

**October**

#### **Revision for 2<sup>nd</sup> Term**

**(Note:- Refer to all the work done in the course book & notebook)**

#### 3<sup>rd</sup> Term Assessment Syllabus

<b>November</b>	Story	Keeping the Doctor Away	
	Recitation	Teddy Bear, Teddy Bear	(Page No. 29)
		Ding Dong Bell	(Page No. 30)
		Ten Little Fingers	(Page No. 31)
	Oral and Written	Recognition, Pronunciation and Writing Letters T U V W and Oral Revision of Letters A to W Picture Talk and Talk About Story	
	Concept	Hot – Cold	
		One - Many	

**Revision for 3<sup>rd</sup> Term**  
(Note:- Refer to all the work done in the course book & notebook)

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# HINDI

## BOOK – V{kj ufodk

<b>March</b>	<b>Recitation</b>	gksh Nkrk	(Page No. 3)
	<b>Oral</b>	Recognition & pronunciation of Loj <sup>*</sup> v <sup>*</sup> <sup>*</sup> vk <sup>*</sup> (With the help of book and audio visual)	(Page No. 4)
<b>April</b>	<b>Recitation</b>	vPNs cPps	(Page No. 5)
	<b>Oral</b>	Recognition & pronunciation of Loj <sup>*</sup> v <sup>*</sup> <sup>*</sup> vk <sup>*</sup> <sup>*</sup> b <sup>*</sup> <sup>*</sup> bʔ (With the help of book and audio visual)	
	<b>Written</b>	Loj <sup>*</sup> v <sup>*</sup> <sup>*</sup> vk <sup>*</sup> <sup>*</sup> b <sup>*</sup> <sup>*</sup> bʔ	
	<b>Writing Book</b>	(Toddler's Writing Book)	(Page No. 5 to 20)
<b>May</b>	<b>Recitation</b>	nhoksh	(Page No. 6)
	<b>Oral</b>	Recognition & pronunciation of Loj <sup>*</sup> m <sup>*</sup> <sup>*</sup> Ä <sup>*</sup> <sup>*</sup> __ <sup>*</sup> (With the help of book and audio visual)	
	<b>Written</b>	Loj <sup>*</sup> m <sup>*</sup> <sup>*</sup> Ä <sup>*</sup> <sup>*</sup> __ <sup>*</sup>	
	<b>Writing Book</b>	(Toddler's Writing Book)	(Page No. 21 to 32)

**(Note: Refer to all the work done in the course book, notebook & worksheet)**

August	Recitation	nrk crk"kk	*	(Page No. 7)
		frryh		(Page No. 8)
		ekj		(Page No. 9)
	Oral	Recognition & pronunciation of Loj *, *, *, š *vkš (With the help of book and audio visual)		
	Written Writing book	Loj ^, *, *, š *vkš (Toddler's Writing Book) (Page No. 33 to 44)		
September	Recitation	o'kkz	*	(Page No. 10)
		fpfM+ k		(Page No. 11)
	Oral	Recognition & pronunciation of Loj *vkš *vā *v% (with the help of book and audio visual)		
	Written Writing Book	Loj *vkš *vā *v% (Toddler's Writing Book) (Page No. 45 to 56)		
	October	Recitation	vke Qykd dk gsjktk	

<b>November</b>	<b>Recitation</b>	eNyh	*	(Page No. 13)
	<b>Oral</b>	Recognition & pronunciation of 0; ʔu d] [k x] ʔk		
	<b>Written</b>	0; ʔu d] [k] x] ʔk		

December	Recitation	vkywdpkywct\k dgk x, Fks \	*	(Page No. 14)
	Oral	Recognition & pronunciation of 0; ð u M-] p] N] t (With the help of book and audio visual)		
	Written	0; ð u ^M- ^p ^N ^t*		
	Writing Book	(Toddler's Writing Book) (Page No. 58 to 67)		
January	Recitation	Revision of previous Rhymes		
	Story	l; kl k dks\k (Page No. 15)		
	Oral	Recognition & pronunciation of 0; ð u >] ¥ (With the help of book and audio visual)		
	Written	0; ð u >] ¥		
February	Revision for 3 <sup>rd</sup> Term (Note-: Refer to all the work done in the course book & notebook and worksheet)			

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MATHEMATICS

BOOK- START WRITING MATH		
<b><u>1<sup>st</sup> Term Assessment Syllabus</u></b>		
<b>March</b>	<b>Oral</b>	Recognition of numerals 1, 2 counting games (with the help of audio visual)
	<b>Written From book</b>	Recognition and writing of numerals 1 and 2. (Page No. 4 to 7)
<b>April</b>	<b>Oral</b>	Recognition of numerals 1 to 6, rote counting (With the help of audio visual)
	<b>Written From book</b>	Recognition and writing of numerals 3, 4, 5 and 6. (Page No. 8 to 19)
<b>May</b>	<b>Oral</b>	Recognition of numerals 7 to 10, rote counting (With the help of audio visual)
	<b>Written From book</b>	Recognition and writing of numerals 7, 8, 9 amd 10. (Page No. 20 to 33)
<b>July</b>	<b>Revision or 1<sup>st</sup> Term</b> (Note-: Refer to all the work done in the course book, notebook & worksheet)	
<b><u>2<sup>nd</sup> Term Assessment Syllabus</u></b>		
<b>August</b>	<b>Oral</b>	Recognition of numerals 11 to 20
	<b>Written</b>	Recognition and writing of numerals 11 to 20. (With the help of audio visual)
	<b>From book</b>	(Page No. 34 to 49)
<b>September</b>	<b>Oral</b>	Recognition of numerals 21 to 30, rote counting
	<b>Written</b>	Recognition and writing of numerals 21 to 30 (With the help of audio visual)
	<b>From book</b>	(Page No. 50 to 65)
<b>October</b>	<b>Revision of 2<sup>nd</sup> Term</b> (Note: Refer to all the work done in the course book, notebook & worksheet)	
<b><u>3<sup>rd</sup> Term Assessment Syllabus</u></b>		
<b>November</b>	<b>Oral</b>	Recognition of numerals 31 to 35
	<b>Written</b>	Recognition and writing of numerals 31 to 35 (With the help of audio visual)
	<b>From book</b>	(Page No. 66 to 70)
<b>December</b>	<b>Oral</b>	Recognition of numerals 36 to 40
	<b>Written</b>	Recognition and writing of numerals 36 to 40, Shapes along with revision (With the help of audio visual)
	<b>From book</b>	(Page No. 71 to 81)
<b>January</b>	<b>Oral</b>	Recognition of numerals 41 to 50
	<b>Written</b>	Recognition and writing of numerals 41 to 50, What comes after and in between (With the help of audio visual)
	<b>From book</b>	(Page No. 82 to 96)
<b>February</b>	<b>Revision for 3<sup>rd</sup> Term</b> (Note-: Refer to all the work done in the course book, notebook & worksheet)	

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# SCIENCE

## BOOK – JUNIOR PICTURE DICTIONARY

### 1<sup>st</sup> Term Assessment Syllabus

<b>March</b>	<b>Colour</b>	Red	
	<b>Season</b>	Spring	
	Topic	Our Body	(Page No. 3)
		Fruits	(Page No. 4)
<b>(Explanation with the help Book and Audio Visual)</b>			

<b>April</b>	<b>Colour</b>	Red & Green	
	<b>Season</b>	Summer	
	<b>Topic</b>	Vegetables	(Page No. 5)
		Food – 1	(Page No. 6)
		Food – 2	(Page No. 7)
		Beverages	(Page No. 8)
		Animals	(Page No. 9)
<b>Explanation with help of Book and Audio Visual)</b>			

<b>May</b>	<b>Colour</b>	Yellow & Green	
	<b>Season</b>	Summer	
	<b>Topic</b>	Birds	(Page No. 10)
		Insects	(Page No. 11)
		Transport – 1	(Page No. 12)
		Transport - 2	(Page No. 13)
<b>(Explanation with the help of Book and Audio Visual)</b>			

<b>July</b>	<b>Colour</b>	Sky Blue	
	<b>Season</b>	Rainy	
<b>Revision of 1<sup>st</sup> Term</b>			
<b>Note- Recognition of the pictures and all the work done in Notebooks and Worksheets.</b>			

### 2<sup>nd</sup> Term Assessment Syllabus

<b>August</b>	Colour	Indigo	
	Season	Rainy	
	<b>Topic</b>	Clothes	(Page No. 14)
		Flowers	(Page No. 15)
		Plants and Trees	(Page No. 16)
		Action Time	(Page No. 17)
<b>(Explanation with the help of Book and Audio Visual)</b>			

<b>September</b>	Colour	Pink	
	Topic	School Time	1/2Page No. 18)
		Kitchen Appliances	1/2Page No. 19)
		Festivals	1/2Page No. 20)
		Family Tree	1/2Page No. 21)
<b>(Explanation with the help of Book and Audio Visual)</b>			

<b>October</b>	<b>Colour</b>	White and Black	
	<b>Season</b>	Winter	
<b>(Note: Revision for 2<sup>nd</sup> Term)</b>			
<b>[Recognition of the pictures and all the work done in notebooks and worksheet]</b>			

### 3<sup>rd</sup> Term Assessment Syllabus

<b>November</b>	Colour	Purple	
	Season	Winter	
	Topic	Healthy Habits	(Page No. 22)
		Cartoon Time	(Page No. 23)
		Outdoor Sports	(Page No. 24)
		<b>(Explanation with the help of book and audio visual)</b>	

<b>December</b>	Colour	Blue	
	Season	Winter	
	Topic	Indoor Sports	(Page No. 25)
		Colours	(Page No. 26)
<b>(Explanation with the help of books and audio visual)</b>			

<b>January</b>	Colour	Orange	
	Season	Winter	
	Topic	Shapes	
<b>(Explanation with the help of books and audio visual)</b>			(Page No. 27)

February

Colour  
Season

Red & Brown  
Winter

Revision for 3<sup>rd</sup> Term

(Note: Recognition of the pictures and all the worksheets in notebook and worksheets)

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ART / CRAFT

BOOK – SPLASHES .... CREATING CONCEPTS

1<sup>st</sup> Term Assessment Syllabus

March	Colour Recognition	Page No. 4
	Crab	Page No. 5
	Starfish	Page No. 6
April	Dolphin	Page No. 7
	Papaya	Page No. 8
	Orange	Page No. 9
May	Grapes	Page No. 10
	Panda	Page No. 11
July	Sun	Page No. 12
	Christmas Tree	Page No. 13

2<sup>nd</sup> Term Assessment Syllabus

August	Biscuit	Page No. 14
	Flag	Page No. 15
	Balloon	Page No. 16
September	Igloo	Page No. 17
	House and Landscape	Page No. 18
	Hippo	Page No. 19
October	Lion	Page No. 20
	Jelly Fish	Page No. 21

3<sup>rd</sup> Term Assessment Syllabus

November	Turtle	Page No. 22
	Seal	Page No. 23
	Sea Fish	Page No. 24
December		Page No. 25
		Page No. 26
January		Page No. 27
		Page No. 28

February

Revision

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MORAL TEACHING

1<sup>st</sup> Term Assessment Syllabus

March	Question-	Where is God?
	Answer-	God is Everywhere.
April	Question-	Who made us?
	Answer-	God made us.

May

(a) We must never lie to anyone.

July

Revision of all previous topics

2<sup>nd</sup> Term Assessment Syllabus

August	(a) We must not waste water.
	(b) We should always wish our elders.
September	(a) We should wish “Good Night” before going to bed.
	(b) We should always speak the truth.

October

Revision of all previous topics

**3<sup>rd</sup> Term Assessment Syllabus**  
**November**

**December**

**January**

**February**

- (a) We must respect our teachers.
- (a) We must respect our helpers.
- (a) We must respect our elders.  
(b) We must obey our “Mummy and Daddy”.

**Revision of all previous topics.**

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**GOOD AND CLEAN HABITS**

**1<sup>st</sup> Term Assessment Syllabus**

**March**                      Cleanliness at home

- (a) Keep your things in proper place.

**April**

Use of Dustbin

- (a) Cover all the food.  
(a) Do not throw garbage on the floor.

**May**

- (a) Do not write on the desks.  
(b) I must trim nails regularly.

**July**

**Revision**

**2<sup>nd</sup> Term Assessment Syllabus**

**August**                      Cleanliness of our Body

- (a) I must take bath every day.  
(b) We should brush our teeth twice in a day.

**September**

- (a) We should always wear tidy clothes.  
(b) We should do exercise regularly.

**October**

**Revision**

**3<sup>rd</sup> Term Assessment Syllabus**

**November**                      Good Manners at School

- (a) Wish the teachers when you enter in the class.  
(b) Say ‘**Please**’ and ‘**Thank you**’ to your classmates.

**December**

- (a) I must share my things with my friends.  
(b) I must speak the truth.

**January**                      Sleep on Time

- (a) We should always sleep on time/

**February**

**Revision**

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**TABLE MANNERS**

**1<sup>st</sup> Term Assessment Syllabus**

**March**

I must wash my hands before and after meals

**April**

I must lay napkin on the table before eating food.

**May**

I should not lick fingers while eating.

**July**

**Revision**

**2<sup>nd</sup> Term Assessment Syllabus**

**August**

I must not spit my food on the table.

**September**

I must not talk while eating.

**October**

**Revision**

**3<sup>rd</sup> Term Assessment Syllabus**

**November**

I must not waste my food

**December**

Chew your food well and eat slowly.

**January**

I must use spoon whenever it is required.

**February**

**Revision**

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CONVERSATION

1<sup>st</sup> Term Assessment Syllabus

March	Q. 1	:	What is your name?
	Ans	:	My name is .....
	Q. 2	:	How are you?
	Ans	:	I am fine, Thankyou.
April	Q. 1	:	Where do you live?
	Ans	:	I live in Sitapur.
	Q. 2	:	How old are you?
	Ans	:	I'm 4 years old.
	Q. 3	:	In which class do you study?
	Ans	:	I study in .....
May	Q. 1	:	In which school do you study?
	Ans	:	I study in Regency Public School.
	Q. 1	:	What is your class teacher's name?
	Ans	:	My class teacher's name is .....

July

Revision

2<sup>nd</sup> Term Assessment Syllabus

August	Q. 1	:	What is the name of our country?
	Ans	:	India
	Q. 2	:	How many colours are there in our national flag?
	Ans	:	Three colours Saffron, White & green
	Q. 3	:	When do we celebrate Independence Day?
	Ans	:	15 <sup>th</sup> August
September	Q. 1	:	What is the name of our national flower?
	Ans	:	Lotus
	Q. 1	:	What is the name of our national animal?
	Ans	:	Tiger

October

Revision

3<sup>rd</sup> Term Assessment Syllabus

November	Q. 1	:	What is the name of our national bird?
	Ans	:	Peacock
	Q. 2	:	What is your father's name?
	Ans	:	My father's name is .....
	Q. 3	:	What is your mother's name?
	Ans	:	My mother's name is .....
December	Q. 1	:	How many days are there in a week.? Name them
	Ans	:	There are 7 days in a Week. Monday, Tuesday, Wednesday, Thursday, Friday, Saturday & Sunday.
	Q. 1	:	What is the name of our Prime Minister?
	Ans	:	Mr. Narendra Modi
	Q. 1	:	How many months are there in a year? Name them.
	Ans	:	There are 12 months in a year. January, February, March, April, May, June, July, August, September, October, November & December
January	Q. 2	:	What is the name of our President?
	Ans	:	The name of our president is Mr. Ram Nath Kovind.

February

Revision

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